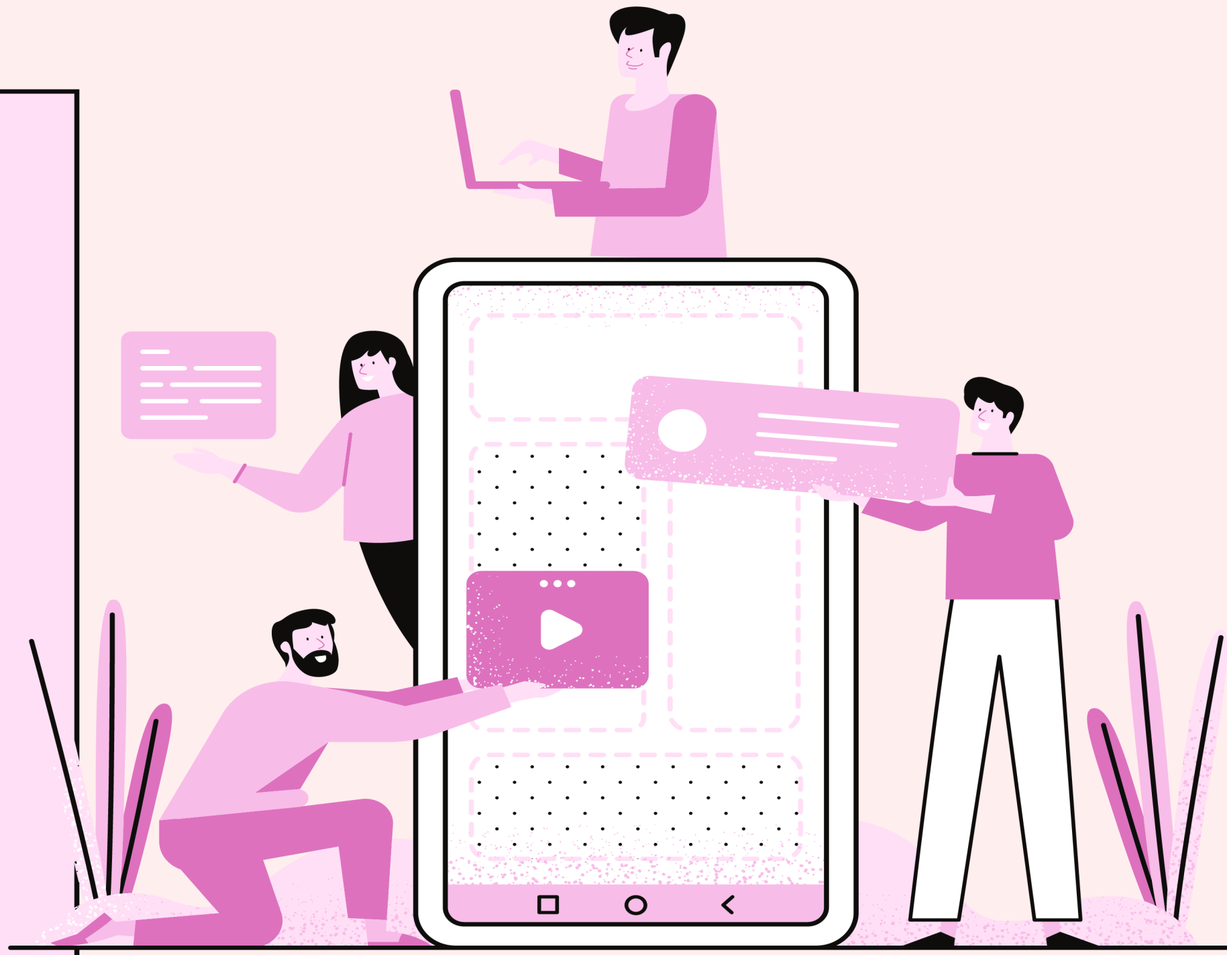
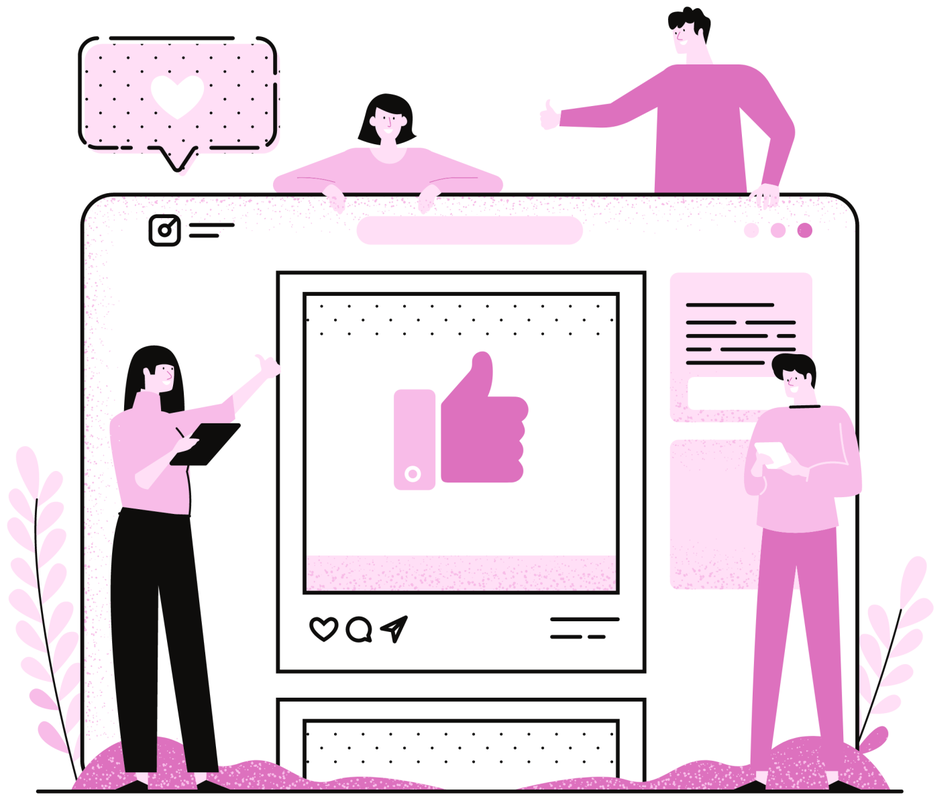
ENGLISH LANGUAGE TEACHING ASSISTANT PROGRAM (ELTA)

INFORMATION SESSION



Central ELTA Education Resource Center



AGENDA

1. INTRODUCTION
2. APPLICATION
3. EXPERIENCE SHARING
4. Q&A



INTRODUCTION

Meet The Group



HOST

Prof. Sheng Yao Cheng

Director of Graduate Institute of Education National Chung Cheng University

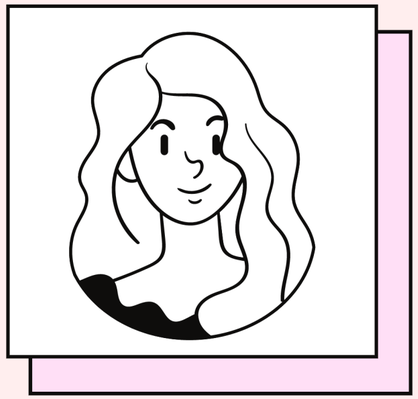


CO-HOST

Prof. Chih-Hung Wang

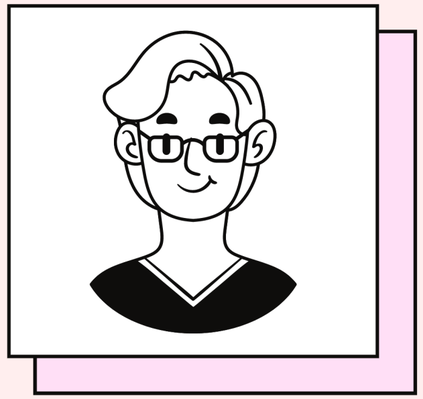
Associate Professor, Graduate Institute of Education National Changhua University of Education

Program Assistant



Gloria

Email：eltainccu@gmail.com
Phone：(05)272-0411 ext. 26214



Xing

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Phone：(05)272-0411 ext. 26215

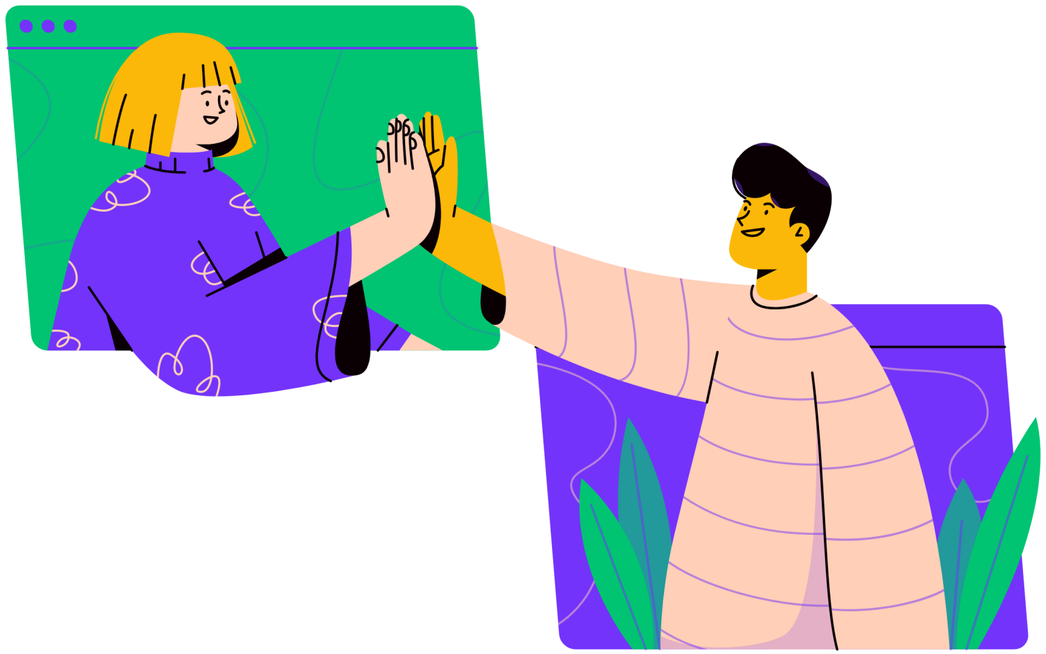
National Chung Cheng University
No 168, Sec 1, University Rd, Minxiong, Chiayi, Taiwan.

Background



English **L**anguage **T**eaching **A**ssistant (ELTA) Program

- Established in 2021 and funded by the Taiwan Ministry of Education.
- **Provide a rich and diverse English learning environment** for students in Taiwan's public elementary and junior high schools.



Application Process

WHO CAN APPLY?



Foreign Students Currently Studying in Taiwan



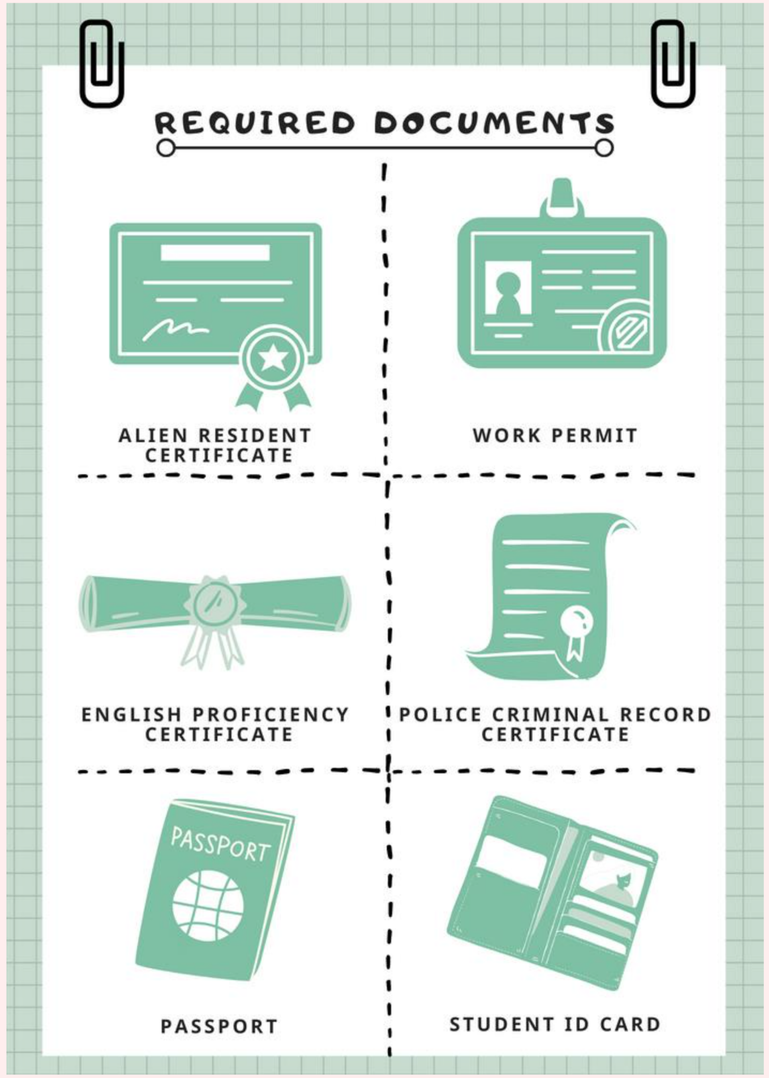
English Language Proficiency

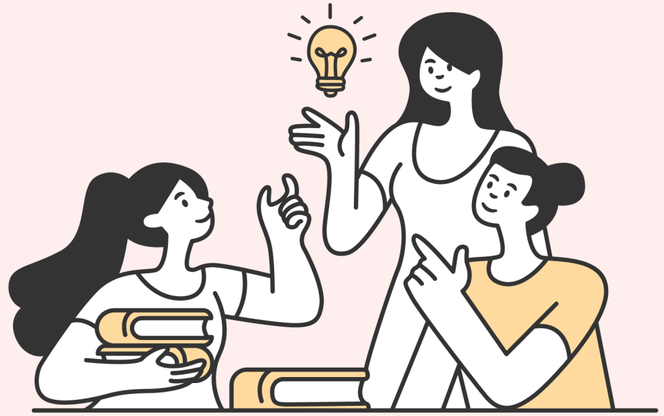
- English Native Speaker
- Holder of an English Proficiency Certificate(B2 Level or Higher)



Work Permit

Required Documents





Police Criminal Record Certificate



中華民國●○市警察局

警 察 刑 事 紀 錄 證 明

文號 NO.0800202555

茲 證 明

姓 名	身分證或護照號碼	性別	出生日期	國籍	出 生 地

在臺灣地區查無犯罪紀錄。

局 長

中 華 民 國 108 年 6 月 6 日

➢ How To Apply:

Apply Online

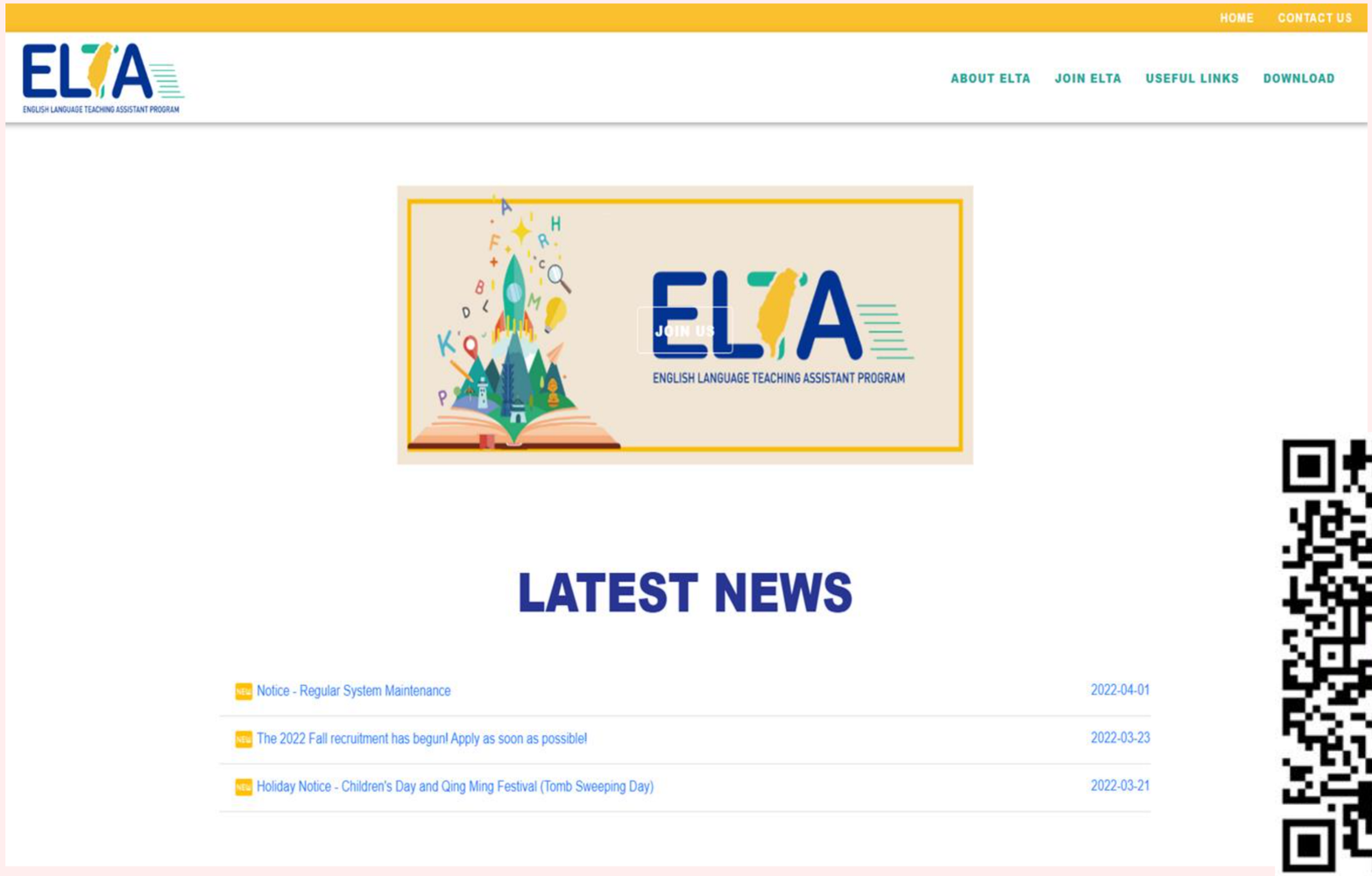
https://eli.npa.gov.tw/E7WebO/E701/E701A01A_01.jsp

➢ Required Documents:

ARC / Passport

➢ Application Fee: 100NTD

HOW TO APPLY?



https://tfetp.epa.ntnu.edu.tw/en/elta/web/home

Application Process



Preparing



Applying



Training



Matching



Contract Signing



Working

Where To Work?



➢ Working Places:

- Miaoli County
- Taichung City
- Changhua County
- Nantou County
- Yunlin County
- Chiayi City
- Chiayi County

➢ Job Placement:

Preferred Working Areas



What To Do?

Teacher Assistant



- Teaching Materials
- Learning Activities
- Curriculum

&

English Learning Partner



- Culture Exchange
- Story Telling
- English Conversation
- Singing English Songs

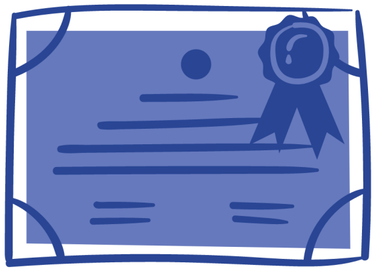
What We Can Offer?



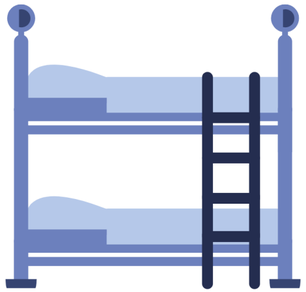
Remuneration



Transportation



Certificate Of Completion



Accommodation*



Lunch Fee*



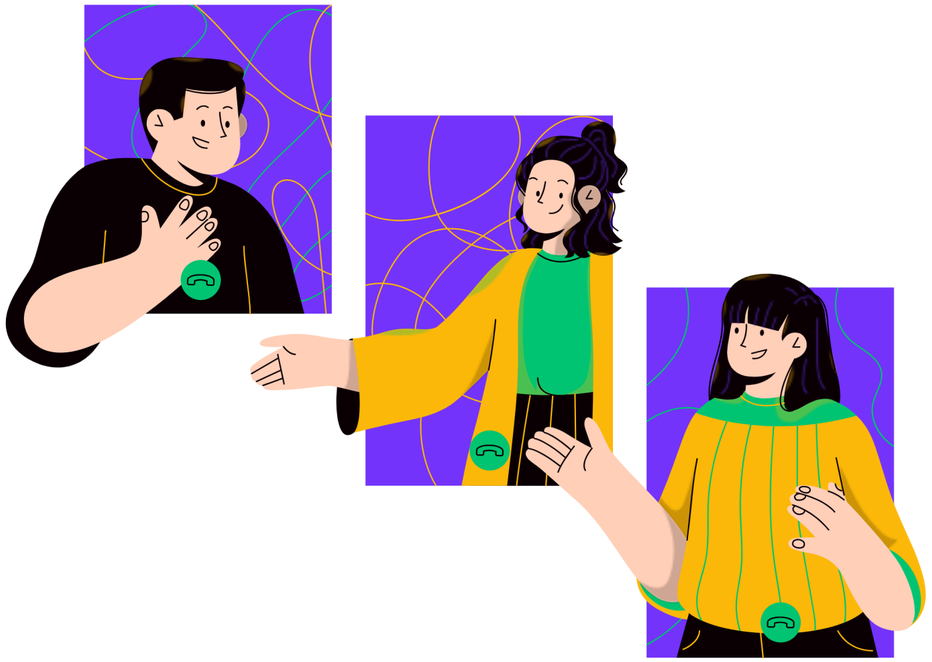
Training Courses



12-hour Online
Training Course



6-hour On-site
Training Course



ELTA's EXPERIENCE SHARING

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[ELTAs' TEACHING EXPERIENCE SHARING]

Lissel (Belize) - National Chung Cheng University, Taiwan.

[柳林國小 Liulin Elementary School]

"I teach levels 5 and 6 on my own here, but a homeroom teacher is always present in each class. The homeroom teachers tried to assist now and again, and everything was so well organized at the school.

I enjoyed the freedom to create my own lessons, but they were always revised by Ms. Amanda beforehand. She along with the students and homeroom teachers provided me with constant feedback. My best experience this month was teaching my kids to dance Punta (my country's music)."







[ELTAs' TEACHING EXPERIENCE SHARING]

Lissel (Belize) - National Chung Cheng University, Taiwan.

[雙溪國小 Shuangxi Elementary School]

"I am an assistant teacher for levels 1 to 6 at this school. I began my teaching by introducing myself, my country, and my culture. Ms. Helen provided me with feedback, and she has her lessons already set, so she only asks for my input on the topics. She translates everything for the students. My favorite experience here was singing and dancing Easter songs with 1st, 2nd, and 3rd graders."









Lissel



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[ELTAs' TEACHING EXPERIENCE SHARING]

Affendy (Malaysia) - National Yunlin University of Science and Technology, Taiwan.

大美國小 Damei Elementary School

"The week before going to school, I had meeting with the principal and a teacher in-charged with English language immersion program. We discussed on the program, syllabus and my role as a teaching assistant. I was assigned to help 6 classes which consisting of two classes from each fourth, fifth and sixth grades respectively.

On my first week as an ELTA, I helped 6th grade in baseball game in the Physical Education (PE) class. Before the game, I introduced words related to the game, particularly some basic game equipment, setting and proceeded to pronunciation and use them properly. After the briefing, we played baseball together and encourage the students to use commonly used phrases in baseball game.

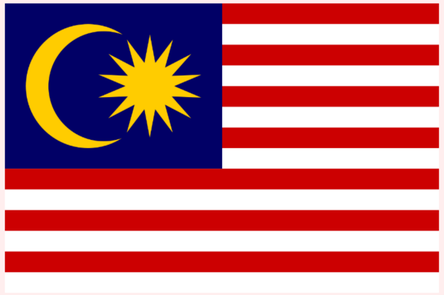
As for 5th grade, I was assigned to help a special-needs student in the use of computer for finishing homework. It was quite challenging due to his momentarily attention. 4th grade on the other hand, are still playful. I mainly helped on the introduction of their learning materials by reading, particularly emphasizing the proper pronunciation. Simply put, my first week classes mainly on getting know the students and be familiar with their struggles and hardship.

On the second week as an ELTA, I helped both of the 6th grade classes in the cooking lesson. Before the lesson, students were introduced with some basic utensils, cooking ware, ingredients and processes. Throughout the lesson, I talked and encourage them to use commonly used phrases while preparing their dish. At the end, I teach on how to offer, compliment and giving feedback to the food.

As for 5th grade, I helped on two special-needs students to work on their reading and writing. It was quite successful as they were paired up instead of learning alone. Therefor there's a small competition happened in between and encouraged both of them to participate and talk. As for 4th grade, the introduction of their learning materials continued in the form of writing exercise. Most of the students recognized the Roman alphabets but having difficulties to start writing. I used the "show first technique and students followed afterwards" to teach them on how to start write."

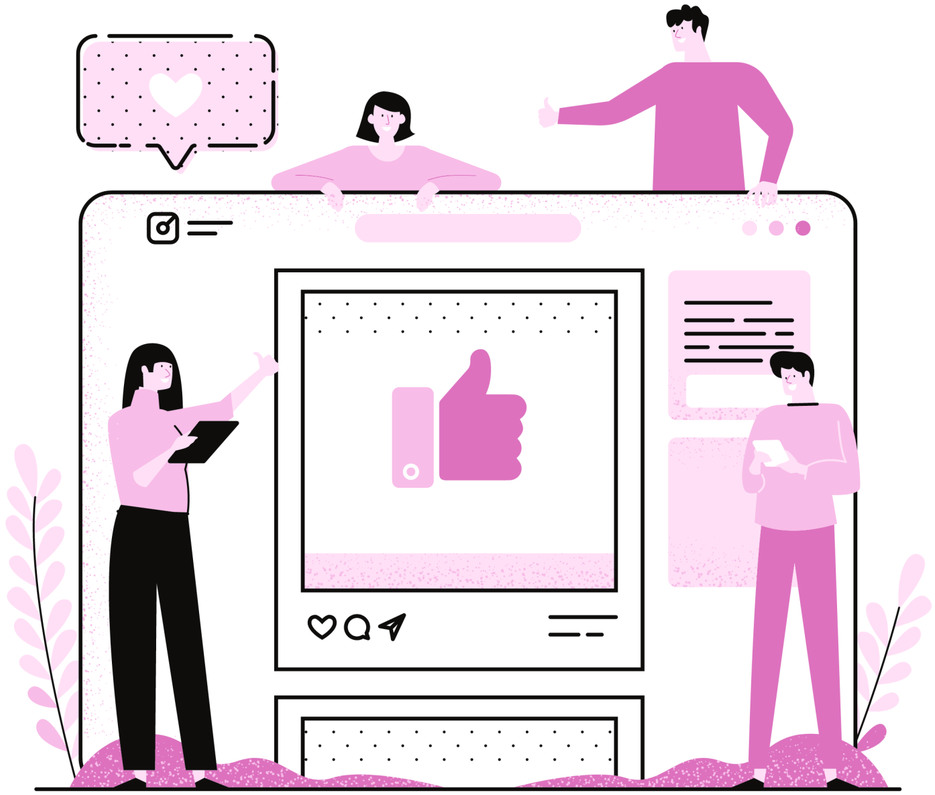


Affendy



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Q&A